

Scope and Sequence

Meet our Stars and Heroes!

page 2

Character introductions Hello, Disney friends!

I am... I've got... I can...
I like... He's/She's...
He's/She's got...
He's/She can... He/She likes...

Welcome

page 4



Places
Countries

Where do you live? I live in a town / in a house.
Ava lives in a city / in a flat.
He's/She's from... I'm from... Where are you from?

Social awareness:
Celebrating differences
the same, different

| | Vocabulary | Grammar | Personal and Social Skills | Cross-curricular |
|--|---|---|--|---|
| 1 Party time page 8 | Party things 1 Party preparations Party things 2 | What are you doing? We're getting ready. What are they doing? They're singing. It's Anna's dress. They're Lucas's books. | Responsible decision-making: Sharing tasks We're getting ready for our party. (Eva) is in charge. Story: The street party | Art: Rosemaling patterns curvy, lines, pattern, symmetry |
| | Project My cake design >> page 88 | Collaboration skills: sharing tasks Let's all think about different things. I can think about... | Online module Phonics sc, sk, sm, sn, sp, squ, st, sw | |
| 2 Animal friends page 18 | Animals Animal body parts Animal habitats | The meerkat uses its legs to jump. Hyenas use their claws to catch food. What does a lion eat? A lion eats meat. Where do birds live? Birds live in the forest. | Social awareness: Helping your friends Are you OK? Can I help you? Do you want to play? Story: Let's be animals! | Science: The food chain grass, insect, leaf, meat |
| | Project A food chain poster >> page 89 | Presentation skills: starting/finishing a presentation Hello, this is my food chain. Are there any questions? | Online module Phonics ea and oi | |
| 3 Student life page 28 | School clubs School subjects Places in a school | What time does maths finish? It finishes at half past eleven. What time do the children leave school? They leave at quarter to three. How do you get to the cafeteria? Go straight, then turn left. How do you get to the library? Turn right, then go straight. | Relationship skills: Working as a team Why don't we (find water first)? Let's (build a den after that)! Story: Our amazing den | Technology: Green energy coal, dirty, energy, oil |
| | Project An 'ideal school' brochure >> page 90 | Collaboration skills: sharing ideas How about...? Let's... Good idea. Sounds great! | Online module Phonics ay and er | |
| 4 Busy days page 38 | Chores at home 1 Chores at home 2 Transport | How often do you set the table? I always set the table. How often does he cook a meal? He never cooks a meal. usually, often, sometimes, never How do you go to school? I go by taxi. How does he go to school? He goes on foot. | Self-management: Doing new things I want to learn the piano. I don't know how to do it. I can practise / ask for help. Story: A birthday surprise | Science: Useful technology electricity, fridge, mobile phones, sat nav |
| | Project A class survey >> page 91 | Self-management skills: using web diagrams web diagram; organise vocabulary | Online module Phonics air and ear | |

| | Vocabulary | Grammar | Personal and Social Skills | Cross-curricular |
|---|--|--|--|--|
| 5 Our hobbies page 48 | Hobbies 1 Hobbies 2 Adjectives | I like singing in a choir. She doesn't like reading comics. Do you like making models? Yes, I do. / No, I don't. What do you like doing in your free time? I like cycling. Why? Because it's exciting! | Self-awareness: Following your dream! My dream is to (play football for my country)! Keep trying! Follow your dreams! Story: Sato's dream | Music: Musical instruments brass, percussion, string, wind |
| | Project A film storyboard >> page 92 | Presentation skills: giving a clear presentation Hi! I'm... and this my film storyboard. It's about... | Online module Phonics a_e, i_e, o_e | |
| 6 Things at home page 58 | Things at home 1 Things at home 2 Furniture at home | Whose key is this? It's mine. Whose scissors are these? They're yours. The mirror is above the shelf. The keys are inside the cupboard. | Responsible decision-making: Using things again I can fix it! I can give (it) away! It's good to use things again. Story: Use it again! | Science: Electrical circuits batteries, circuit, switch, wire |
| | Project My ideal bedroom >> page 93 | Self-management skills: using pictures to plan a project and to remember vocabulary | Online module Phonics br, cr, dr, fr, gr, pr, tr | |
| 7 On a journey page 68 | Things in nature 1 Things in nature 2 Weather | There's some water. There isn't any sand. There are some mountains. There aren't any volcanoes. Is there any lightning? Yes, there is. / No there isn't. Are there any stars? Yes, there are. / No, there aren't. | Self-management: Managing your fears Breathe in and out. Count to five. I feel calm! Story: An exciting day | Earth Science: Dinosaurs footprints, fossils, layers, mud |
| | Project A comic book story >> page 94 | Collaboration skills: taking turns to speak and asking for others' opinions What do you think? | Online module Phonics ft, mp, nd, nt | |
| 8 Let's get active! page 78 | Sports activities 1 Sports activities 2 Adverbs | He's good at trampolining. I'm not good at skateboarding yet. I want to learn! She's playing table tennis well. They're snowboarding badly. | Self-awareness: Motivating myself I'm not good at (roller skating) yet. I can learn and try again. I can get better. I can work hard and do this! Story: Uma's story | Science: Blood and circulation blood, heart, oxygen, pump |
| | Project A sports journal >> page 95 | Presentation skills: describing what is happening in pictures and looking at the audience | Online module Phonics ew, y, ey | |

Stickers and Cut-outs

Progress game Activity Book page 94